



Is access to
nature a
human right?

Take it further:

THINK

What curiosity questions can you ask?

e.g. What is a human right? What rights do we have and why do we need them? Why is being in nature good for us?

FEEL

How might different people feel about this?

e.g. How do you feel if you are not allowed something that you need? How do you feel when you are in the natural world? How might it feel to not be allowed outside at all?

CONNECT

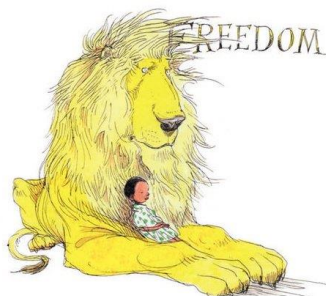
What links can you start to make?

e.g. Why do people across the world have 'rights'? What is the connection between our happiness and being in nature?



Activity ideas:

1. What is a human right? What does it mean to have the right to do something? Talk about what you think this means with people around you and then watch this short video from the United Nations which explains in brief what a human right is: [What is a human right?](#)
2. What human rights do you have?
Did you know that humans across the world – including children – have certain rights which they are allowed. For example, the right to grow up to be healthy. Take a look at the list of rights that you have in the world put together by Radnor Primary School: [Children's Rights](#)
3. **My little book of Big Freedoms** by Chris Riddell is a collection of drawings to show some of the rights that children have. Here is an example of one of them:



Nobody has the right to make us a slave - We cannot make anyone else a slave or force them to work for us.

Thinking about today's inquiry question, have a go at drawing a picture of **the right to access nature** and write a short description of this right to go with it.

4. Take a look at this wonderful range of activities to learn more about human rights from Amnesty International: [Human Rights for Primary School](#)

USE THE **THINKER'S GUIDE TO HELP YOU*

What other activities could you do?
