



Where does
water come
from?

Take it further:

THINK

What curiosity questions can you ask?

e.g. Where does the water in your home come from? How much of the Earth is covered by water? How much of this water can humans use? Which different forms does water come in?

FEEL

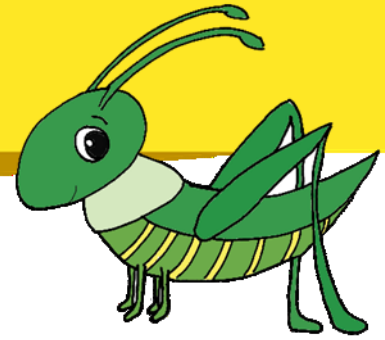
How might different people feel about this?

e.g. Is it normal for everyone to have running water at home? What might it feel like if you did not have a tap in your home or easy access to clean water?

CONNECT

What links can you start to make?

e.g. How is water being used everyday across the world? Where have you seen examples of water being wasted? What can we each do to save water in our daily lives?



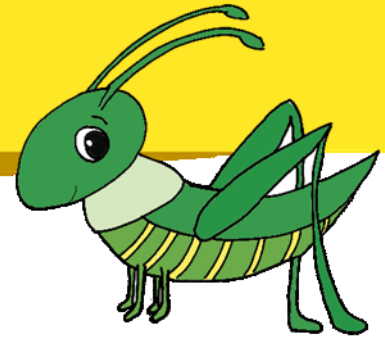
Activity ideas:

1. Write down all the times in the day that you use water. Use this [handy worksheet](#) list to help you. You can draw your activities too!
2. Did you know that you can create rain and clouds inside the house by using household materials to help you create a weather system and understand how the weather works?! Follow the instructions [here](#).
3. To reduce your water use, collect rainwater in your backyard which you can then use to water your plants. Find out how to [here](#).

USE THE **THINKER'S GUIDE TO HELP YOU*

What other activities could you do?

ADDITIONAL INQUIRIES



Who makes
your food
and where
does it come
from?

Take it further:

THINK

What curiosity questions can you ask?

E.g. What ingredients are in my dinner and where do they come from? How do they get to the shops? Where are they grown?

FEEL

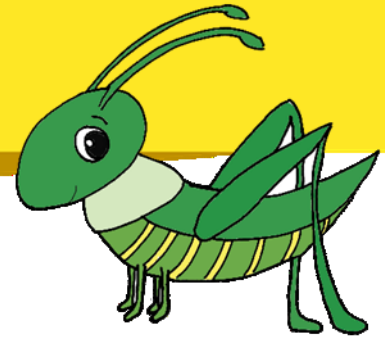
How might different people feel about this?

E.g. Who is growing the food that I eat? What sort of work is involved? Are they well paid?

CONNECT

What links can you start to make?

E.g. : If I am eating something that is grown in another country, how does it get here? Can it grow where I live?



Activity ideas:

1. Choose one item of food that you like to eat. Now research the journey it makes from the soil to your plate - draw each step of the journey.
2. Create a map of the world and note down where all of the food you eat regularly comes from. How can you find this out?
3. Find out how much of the food you eat on a regular basis grows in your local area and who grows it.

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What other activities could you do?
