



Why do  
countries  
have borders  
and do we  
need them?

## Take it further:

### THINK

What curiosity questions can you ask?

*e.g. What are borders for? Why do people create borders? What are some examples of geographical borders? Who does it benefit to have borders around countries? Why are some people not allowed to cross borders easily?*

### FEEL

How might different people feel about this?

*e.g. How might it feel to not be able to leave your country and cross the border into another country? How might it feel to not have a passport? Why might people resort to crossing borders 'illegally' to move away from their homelands?*

### CONNECT

What links can you start to make?

*What would be some of the benefits of not having borders around the world? How much of a difference does the country you are born into make to your choice of where you can travel around the world?*



## Activity ideas:

1. “Walls protect. Walls divide.” Which statement do you think is more true and why? Thinking about your ideas, write a short poem or descriptive piece about walls and how they separate or protect people around the world.
2. Read together the storybook called *The Journey* by Francesca Sanna (by watching the [video](#)). This is the story of two young children who are forced to leave their home and cross the border in the middle of the night. After reading, discuss together why some people may leave their home and cross borders without permission.
3. Draw a simple plan of your local neighbourhood and draw all of the borders in your area – think about geographical borders (e.g. rivers, mountains), social borders (e.g. wealthy or poor neighbourhoods), political borders and any other borders that may exist. For each border, write down: who made it, why it was made, who it benefits and what the perks and problems are with this border. Think about how restrictive (or not) your area is to people moving around and why this might be.

*\*USE THE **THINKER'S GUIDE** TO HELP YOU*

What other activities could you do?

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