The background of the slide is a photograph of a large, messy pile of trash, including plastic, paper, and organic waste. A large yellow circle is superimposed over the center of the image, framing the text.

NEED OR GREED?

STUDENT WORKSHOP
ENVIRONMENTAL ENGAGEMENT

Duration: Half day or full day workshop

Format: Talks, team challenges and group activities for SMSC learning

Group Size: 10-200 students

Relevant Ages: 10-18 years (KS3-5)

Facilitator: ThoughtBox Teachers (15yrs+ experience in the classroom)

SMSC ENRICHMENT

The world doesn't belong to us, we belong to it.

Need or Greed? immerses students into the world of consumption by challenging them to consider the choices we are being asked to make when it comes to what we buy and then what we do with the 'stuff' when we no longer want it.

By engaging in a series of challenges and discussions focused on the food and textile industry (as well as taking a peek into our "rubbish habits") this interactive workshop will ask students to start questioning their own consumer habits, engage with the effects of their actions on other people and places, and explore some of the differences between need and greed.

Key questions explored in this workshop:

- Why do we have so much "stuff"?
- Who or what is the biggest influence on our shopping habits?
- What happens to our stuff when we throw it 'away' and who is responsible for the mess we make?
- Where do our products come from and who is making them?
- Who decides what 'looks or tastes good' and why do we believe them?
- Where shall we put all of this stuff?

Overview

Following an initial team-building exercise, students will be immersed into discussions about consumption, with several short activities designed to ignite debate, prompt critical thinking and unpick habits and influences when it comes to our shopping habits. Students will trace the journey of “stuff”, exploring some of the global dumping grounds for our waste and the ripple effect of our actions.

Working in teams, students will then be challenged with addressing the problem: **Where shall we put all of this stuff?** and will work on a series of tasks to create a campaign to focus on the issue of waste in their area, linking to current global crises in the same field.

By the end of the workshop, students will be able understand and identify key elements of their own (and society's) behaviour when it comes to consumption and waste, unpicking stereotypes and stigmas and focusing positively on some of the biggest challenges ahead.

Skill development

- Teamwork, creativity and problem solving
- Expressing opinions and exploring difficult questions
- Exploring core global topics
- Global Citizenship through debate and discussion
- Critical thinking
- Engaged listening
- Empathy building and engagement with diversity

Key topics explored

- Consumerism and media influence
- Food waste
- Textile production and waste
- Recycling and zero-waste
- Climate change
- Community
- Participation

What schools are saying:

The workshops are great for developing fascinating discussions and really challenging students to think outside of the box.

Deputy Head
St Wilfrid's Catholic High, Yorkshire

ThoughtBox has been a real hit with the Secondary phase - particularly years 7 to 11. We use the 30 minute sessions every week and they bring about some excellent discussion points and debates.

Pav Tatla, Head of PSHE
Guru Nanak Sikh Academy, Birmingham

The resources provided are so thought provoking and students are really pushed to think things through. It's as if you offer little seeds which are then planted into the students' minds where they grow - sometimes sooner, sometimes later."

Head of Year, London

ThoughtBox is the best £600 I've ever spent - apart from the gift I gave my wife after forgetting her birthday last year


Tony Lynch, Deputy Head
Tuxford Academy, Nottinghamshire

We regularly use ThoughtBox resources in our PSHEE lessons and are invariably impressed by the quality of the resources and the thought that goes into the lesson plans.

Sara Williams-Ryan, Head of Pastoral,
Emanuel School, London

Very creative, very interactive, very contemporary.
What a wonderful thing you are doing!

Nano Chatfield, Girls Foundation

The background of the left side of the image is a photograph of a large pile of brown, organic waste, likely food scraps or garden waste, in a landfill or composting facility. A large, bright yellow circle is superimposed over the center of the image, framing the text.

NEED OR GREED?

STUDENT WORKSHOP
ENVIRONMENTAL ENGAGEMENT

ThoughtBox Members: Our Silver and Gold membership includes a full-day workshop of your choice.

Non members: Our full day workshops are £900 (*plus travel if over 100 miles) whilst our half-day workshops are £600*.

Let's have a conversation!

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